

Behaviour management: getting it right

1. The primary purpose of the behaviour policy and procedures should be to create and maintain a learning environment where all pupils and staff are respected, all pupils can achieve and succeed and all teachers can teach effectively.
2. All pupils and staff should be kept safe. They should be able to study, work and live without fear of violence, intimidation, harassment, abuse or disruption.
3. Schools should establish a clear and consistent approach to behaviour management.
4. Staff should have an entitlement and appropriate access to training and support on behaviour matters.
5. The school should work in partnership with staff, including trade unions, parents and pupils, to develop, implement and review the behaviour policy.
6. The school's behaviour policy should comply with equalities legislation and the school's duty to promote community cohesion.
7. The policy and related procedures for behaviour management should not be burdensome or unnecessarily bureaucratic.
8. Headteachers should be empowered to exercise their professional judgement responsibly in the use of exclusion.

Further information

www.nasuw.org.uk/advice/in-the-classroom.html

