

VIOLENT PUPIL RISK ASSESSMENT

Summary guidance and model risk assessment

Introduction

The purpose of this checklist is to assist NASUWT school leader members in preparing risk assessments for potentially violent pupils, as well as NASUWT representatives in checking risk assessments prepared by school leaders/employers.

School leaders who are tasked with preparing a risk assessment for a potentially violent pupil should ensure they have the training and/or skills, knowledge and experience required to undertake the risk assessment process, and should raise concerns with their employer and/or consult their competent person(s).

Please note, this document is intended for guidance only and must not be relied upon to cover all aspects of a risk assessment for potentially violent pupils.

Full guidance can be obtained at www.nasuwt.org.uk/RiskAssessmentViolence.

Legislative Background

The Health and Safety at Work etc. Act 1974 stipulates that employers must do everything reasonably practicable to ensure the health, safety and welfare of their employees. In addition, the Management of Health and Safety Regulations 1999 stipulate that all workplace hazards must be risk assessed.

Potentially violent pupils are clearly a workplace hazard and therefore a suitable risk assessment must be in place to control the risks presented. A pupil may be considered potentially violent where there has been a prior incident in school, where behaviour indicates that violence is a possibility, or where other information (such as reports from other schools, or out-of-school incidents) suggests that an act of violence is a possibility.

NASUWT has produced a [Violence at Work Policy Checklist](#) (pdf), and [guidance on reporting accidents](#).

Model Risk Assessment

Pupil Name: Year Group/Class:

Teacher(s):

Support staff: Date:

Step 1: Identify the hazards

Is there a history of violent or abusive behaviour?

Provide a list of previous incidents:

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Describe the foreseeable hazards and risk factors:

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Step 2: Decide who might be harmed and how

If the risk arises, who is likely to be injured or hurt?

Provide a list of persons at risk.....

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What kind of injuries or harm is likely to occur?

How likely is it that the risk will arise?

How serious are the potential adverse outcomes?

Step 3: Evaluate the risks and decide on precautions

Proactive interventions/control measures to prevent risk.....

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Early interventions/control measures to manage risk

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Reactive interventions/control measures to respond to adverse outcomes

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Step 4: Record your findings and implement them

Measures implemented

Proactive interventions/control measures to prevent risk

.....Date:

Early interventions/control measures to manage risk

.....Date:

Reactive interventions/control measures to respond to adverse outcomes

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Measures not implemented

Provide details of interventions/control measures not implemented and state the reasons why

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.....Risk

Step 5: Review your risk assessment and update if necessary

Review date: Reviewed by: